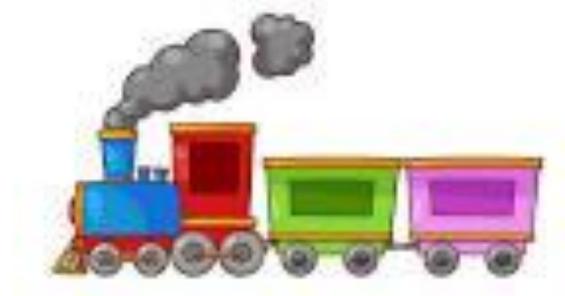


Liberty County School System
Comprehensive School Improvement Plan



LIBERTY COUNTY PRE-K
FY 15



August 2014

Liberty County Pre-K School Improvement Plan

School: Liberty County Pre-K

Principal's Signature: _____

School Improvement Committee/Professional Development Committee

Committee	Shelby Bush, Principal
	Bronwyn Smith, Assistant Principal
	Tracey Rogers, Academic Coach
	Tara Griffin, Teacher
	Dell Wood, Teacher
	Carol Patti, Paraprofessional
	Adrienne Matthews, Paraprofessional
	Lateshia Young, Parent
	Marla Fordham, Parent
	, Parent
	, Parent

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Liberty County Pre-K Mission Statement

As a child's first experience with the public school system, the mission of Liberty County Pre-K is to provide all children with a positive, firm foundation for future learning. We have a highly qualified staff of certified teachers and support personnel dedicated to all children.

Beliefs

- We believe that all children are capable of learning.
- We believe the school environment should be safe, challenging, and promote learning.
- We believe teachers and parents should be partners that are unified in the education of their child.
- We believe that all individuals should respect the learning environment and understand the process of learning.
- We believe that all individuals must work together to find students' strengths and weaknesses to maximize students' learning potential.
- We believe that in order for teachers to become effective educators and empower their students to strive to their fullest potential, they must collaborate with peers and must themselves be life long learners.

Narrative

The school improvement team for Liberty County Pre-K consists of the following stakeholders:

Principal
Assistant Principal
Academic Coach
2 Paraprofessionals
4 Parent Representatives
1 Soldier - 2-7 Infantry Battalion, Community Partner

During the 2014-15 school year, Liberty County Pre-K will equip 450 students for success in kindergarten. Students are educated in 19 regular education classrooms, 2 inclusion rooms, and 1 self-contained special education classrooms. In addition, 7 speech only students, and 9 three-year-old students are served at the Pre-K Center.

All teachers at Liberty County Pre-K are certified by the state of Georgia and hold a bachelor's degree or higher in the area of their specific field. Ongoing professional development set forth by Georgia Pre-K is provided to all staff members and parents. Staff members are offered numerous opportunities to attend state, county, and school staff development throughout the year.

Pre-K students excel because of the high standards set by the staff and teachers at the center. Teachers use best practices and High Scope Curriculum to develop independent thinkers through developmentally appropriate techniques for four-year-old children. As mandated by Georgia Pre-K our *High Scope Curriculum* and the *Georgia Early Learning Development Standards* are now aligned with the Kindergarten Georgia Performance Standards. This sets up a smooth transition into the kindergarten curriculum.

The Pre-K Center provides a safe and inviting learning environment to help establish kindergarten readiness skills that create a firm foundation for future learning. Through nurturing and guidance students develop self-esteem and a positive attitude towards learning. Student learning potential is maximized by providing an experiential, interactive, and hands-on learning environment. Each classroom is designed and set up to reflect diversity, cultural differences, and students' interests in learning.

Teachers create learning experiences with specific goals and high expectations for each child, including those with special needs. Teachers work in partnership with parents communicating regularly to build mutual understanding of the child's educational strengths and weaknesses. A balance of teacher-directed and child-initiated activities are planned and implemented to promote learning in each of the seven domains which include: Personal and Social, Language and Literacy, Math, Science, Social Studies, Creative Development, and Health and Physical Development.

Technology continues to be an important part of the Pre-K Program. Technology and literacy are enhanced through the use of the school computer lab, media center, and by a transition coach. Students are introduced to technology by utilizing classroom computers, interactive Smartboard, iPads, e-books, and visits to the computer lab. We have a state of the art computer lab equipped with iPads, laptops, and a SMART Board in which students attend once per week. Every activity that is conducted in the computer lab is reinforced in the classroom.

Literacy is promoted by a bi-weekly visit to the media center, which allows the students to listen to stories and check out books of their choice. Each year the Governor selects a book to be sent home with each student in Georgia's Pre-K program. Bright from the Start compiles lesson plans and ideas, which correlate with the book.

Pre-K stays actively engaged with the military community. We are fully aware of the impact that deployments have on the military child. We make every effort to keep deployed parents involved in their child's education. This is accomplished through a variety of mediums including: e-mails, blogs, telephone conferences, and Face Time throughout the school year.

Liberty County Pre-K is successful because of the strong partnership among students, families, schools, our military partner, the 2-7 Infantry Battalion, and local community.

Pre-K Assessment

All Pre-K assessments correlate with the pre-k standards. Previously there was no transition or correlation between GELDS and Kindergarten Standards. The core component of Georgia's Pre-K child assessment is the Work Sampling Online System. The WSO measures all seven domains within the Georgia Pre-K content standards. Within the seven domains (Personal and Social, Language and Literacy, Math, Science, Social Studies, Creative Development, and Physical Health and Development) the students are assessed through the use of observational notes, photos, and matrices. Each Pre-K teacher is responsible for maintaining and updating WSO.

Throughout each semester a developmental checklist (Attachment) is maintained for each student. The checklist is updated every six weeks using documentation collected through assessment methods aforementioned. The checklist entails standards in all seven domains set forth by Bright from the Start. The developmental checklist has a scale that displays a child's progression ranging from Not Yet to Proficient.

Pre-K also utilizes Response to Intervention to address students' weaknesses in all seven domains as well as behavior. Each educator is trained to assess students' needs and develop

early intervention strategies using the RTI process to promote success. Response to Intervention strategies are followed according to Liberty County Pre-K guidelines. The developmental and/or behavior progress is monitored throughout the school year.

Progress reports are generated in December and May of each year. The progress report is developed based on a variety of documentation collected during each semester. A brief narrative is constructed in each domain summarizing the students' strengths and weaknesses. Conferences are scheduled with parents to review and discuss the child's progress report.

Parent Involvement Plan

Collaboration between parents and school faculty is crucial to the initial beginning of a student's educational success. We believe that education is a joint effort between home and school and the role of the parent is significant. Parents and teachers jointly build a foundation to develop skills, habits, and attitudes to becoming life long learners. A school contract between parents and teachers is signed at the beginning of the school year to set a standard for learning and classroom expectations. Teachers and parents discuss the school contract and parents sign it with an understanding of the school's expectations. Parent involvement programs and activities are implemented throughout the year to maximize student success.

- **Back to School Open House:** Parents, students, and teachers will be introduced for the first time. They will be able to tour the school, their classrooms, and address any questions or concerns they have for the upcoming school year.
- **Parent Involvement Workshops:** Workshops will be provided throughout the course of the school year (once a month) in areas such as but not limited to: Technology, Literacy, Math, Make and take it, Game night, Kindergarten Readiness, and in areas of interest to the parents.
- **Parent Volunteer Training:** A training that is offered to recruit parents to serve as volunteers throughout the school.
- **Parent/Teacher Conferences:** Parent/teacher conferences are scheduled twice during the school year. This is mandated by Bright From the Start.
- **Picture Days:** Fall and spring individual pictures will be taken as well as one class photo in the spring.

- **Children’s Book Week:** A fun filled week of daily activities focusing on promoting the joy of reading.
- **Book Fairs:** Numerous times throughout the year the media center sponsors Scholastic Book Fairs. Parents are encouraged to visit and explore the book fair with their child.
- **Winter Festival and Spring Fling:** A fun filled day of activities for all ages.
- **Field Day:** Students participate in competitions between the classes. Students develop good sportsmanship skills through the course of competition.
- **Teacher/Parent Communication:** Each teacher maintains open communication between school and home throughout the year.

Liberty County Pre-K uses the following communication to provide parents with timely information about the school, progress of students, and academic advice.

- **Newsletters:** Newsletters provide parents with important classroom information, topics of study, and upcoming events.
- **Bright from the Start Pre-K Parent Post:** A monthly pamphlet containing activities for Georgia’s Pre-K children and families.
- **School Website:** (www.liberty.k12.ga.us/prek) Provides information about the school and staff, lists the school’s missions statement, and school calendar of events.
- **Bright from the Start Website:** (dec.al.ga.gov) For families, teachers, and providers.

School Improvement Plan

School Name: Liberty County Pre-K		System Name: Liberty County				
Principal Name: Dr. Shelby Bush		School Year: 2014 - 2015				
Measurable Goals:						
Reduce the percentage of students that qualify for Early Intervention Program in reading by 2% each year for the next five years.						
School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
	Provide Literacy-Focused Workshops for Families	1 per quarter	Cost of Materials (Pre-K Funds)	Media/Tech Teachers	Sign In Sheets, Flyers, Workshop Materials	Student Assessments (Portfolio)
	Schedule Regular Student Visits to Media Center	2 visits per week per class	Personnel (Salary from BoE) Books (Pre-K & County Funds)	Media Parapro	Class Schedule, Circulation Data	Student Assessments (Portfolio)
	Include Literacy-Focused Lessons in Daily Instruction	A 4 literacy activities daily	Cost of learning materials/resources (Pre-K Funds)	Classroom Teachers	Class Schedule, Lesson Plans	Student Assessments (Portfolios)
	Schedule Regular Student Visits to Computer Lab	1 visit per week per class	Personnel (Salary from BOE) Equipment and software (Pre-K Funds)			

School Improvement Plan

School Name: Liberty County Pre-K

System Name: Liberty County

Principal Name: Dr. Shelby Bush

School Year: 2014-2015

Measurable Goals:

Increase the percentage of parents who are actively involved in the Pre-Kindergarten program by 2% each year for the next five years.

School Keys Strands	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
					Artifacts	Evidence
	Provide a Variety of Parent Involvement Events	1 per month	Classroom supplies, other materials when necessary (Pre-K Funds)	Administrators/ Academic Coach	Sign In Sheets, Flyers, Photographs	Yearly Parent Survey
	Send Home School Newsletters for Parents	1 per quarter	Cost of materials to print (Pre-K Funds)	Academic Coach	Copies of Newsletters	Yearly Parent Survey
	Encourage Parent Volunteers; Provide Volunteer Orientation	1 per quarter	Cost of preparing handbook (Pre-K Funds)	Academic Coach	Sign In Sheets, Parent Contracts, Volunteer Handbook	Daily School Volunteer Sign In Logs
	Send Home Classroom Newsletters	1 per month (minimum)	Cost of materials to print (Pre-K Funds)	Classroom Teachers	Copies of Newsletters	Yearly Parent Survey